

PARENT'S COMMENTS

Very good card,
but I think he can
do better with a little
extra effort.

REPORT PERIOD 1

Parent's Signature Betty Waggoner

REPORT PERIOD 2

Parent's Signature Betty Waggoner

REPORT PERIOD 3

Parent's Signature Betty Waggoner

TEACHER'S COMMENTS

Date 11-27-61

Bill summarizes
material quite
well.

Sincerely yours, Grace Smith

Date.....

Sincerely yours,.....

Date.....

Sincerely yours,.....

Date 6-8-62

Thanks for being
interested patron.
Hope all of you have
a nice vacation.

Sincerely yours, G. Smith

Name William Waggoner

DANVILLE PUBLIC SCHOOLS

District 118

DANVILLE, ILLINOIS

1961 - 1962

Building Cannon

GRADE 3

We share your interest in the success of
your child's work. Feel free to visit the
school and consult with the teacher for
a better understanding of this report.
Through parent-teacher cooperation great-
er accomplishment is insured.

J. McLEAN REED,
Superintendent of Schools

MILDRED INGRAM,
Director of
Elementary Schools

Principal Ray B. Marum

Teacher Grace Smith

Name.....

William Waggoner

Grade... 3

Explanation of Grades

SCHOLASTIC RECORD

- A — Indicates superior work
- B — Indicates good work
- C — Indicates average work
- D — Indicates work below standards
Definite need for improvement
- F — Indicates work below passing

The abilities of children differ, and this report describes the child's progress according to his own ability. The value of this card depends upon the interest shown in it by the parents.

Visitation in the classroom and acquaintance with the teacher help to make meaningful the aims of the school and the procedures followed.

SCHOLASTIC RECORD

Grades A - B - C - D - F

ITEMS CHECKED NEED IMPROVEMENT

	1	2	3	4
READING	<i>B</i>	<i>A</i>	<i>B</i>	<i>A</i>
Understands what he reads				
Reads for pleasure				
Shows growth in reading ability				
Continues growth in phonics and other word analysis				
*Grade Level of reading ability				
LANGUAGE	<i>B</i>	<i>A</i>	<i>B</i>	<i>A</i>
Expresses ideas clearly and freely				
Progresses steadily in written English				
SPELLING	<i>A</i>	<i>A</i>	<i>A</i>	<i>A</i>
Spells majority of words taught correctly				
ARITHMETIC	<i>B</i>	<i>B</i>	<i>B</i>	<i>B</i>
Is learning number facts				
Shows growth in ability to reason and apply numbers				
MUSIC	<i>B</i>	<i>B</i>	<i>B</i>	<i>B</i>
Responds well to rhythm				
Enjoys music				
ART	<i>A</i>	<i>A</i>	<i>B</i>	<i>A</i>
Expresses ideas well in art				
Enjoys art				
WRITING	<i>B</i>	<i>B</i>	<i>B</i>	<i>B</i>
Uses proper letter formation				
Writes clearly and neatly				
CONDUCT	<i>B</i>	<i>B</i>	<i>C</i>	<i>C</i>

CITIZENSHIP

ITEMS CHECKED NEED IMPROVEMENT

	1	2	3	4
SOCIAL LIVING				
Protects public and private property				
Is making good adjustments		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Enters into activities				
WORK HABITS				
Uses time to good advantage				
Finishes work				
Is a good housekeeper				
Responds to directions				
Works to level of ability	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
PHYSICAL DEVELOPMENT				
Keeps neat and clean				
Keeps things from face				
Observes good posture				
ATTENDANCE				
Days Absent	<i>15</i>	<i>0</i>	<i>0</i>	<i>2</i>
Times Tardy	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

- *P. Primer
- 2 2 - Highlevel grade 2
- 1 - Grade 1
- 3 1 - Lowlevel grade 3
- 2 1 - Lowlevel grade 2
- 3 2 - Highlevel grade 3

Assignment for next year.....

Grade 4